

Annual Progress Report

July 2021-June 2022



Society for Community Strengthening and Promotion of Education, Balochistan (SCSPEB)
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Cover Sheet:

Name of the Organization	Society for Community Strengthening and Promotion of Education, Balochistan SCSPEB UN-AWARDED 2001
Year of Establishment	1992
Date of Registration	March 22, 1993
Registered under the Act of	Registered under Societies Act, 1860 on March 22, 1993 vide # 672. Recently with the change of registration law we have registered under Balochistan Registration & Regularity Authority (BCRA) with registration No: BL-9072516297493585.
No. of Board Members	7
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SCSPEB Overview:

The Society for Community Support for Primary Education in Balochistan (SCSPEB) seeks to promote human development by utilizing community mobilization strategies to establish government-community partnerships. Society realizes that promoting education as a whole especially that for girls requires support from all stakeholders: parents, community, schools, education department and local government. It is only through the active interest and sense of shared responsibility of such stakeholders that access to quality of education can be ensured.

Over the years, Society has used this aim and vision in its work. In 2001, SCSPEB had been awarded with the prestigious UN Award, from the UN Systems in Pakistan, for its inspirational contribution to promoting female education in the remote and far flung areas of Balochistan. Society is the only organization in Pakistan to have been awarded with this great honour.

SCSPEB is a pioneer NGO supporting the Government of Balochistan since year 1993 in its efforts for providing access to rural communities, particularly female, to quality education at their thresholds. The SCSPEB assisted the Government in opening of Girls Primary Schools in 1400 villages with the support of local communities under Community Support Process (CSP). This model has been internationally acknowledged and widely used in a couple of countries. SCSPEB also took lead in introduction of Early Childhood Education in 100 schools of 7 districts and took part in curriculum development of this segment of education. we also successfully demonstrated up-gradation of 10 government girls' primary schools to middle level in districts of Mastung, Pishin and Ziarat through an economical model beside introduction of classes IX and X in three schools.

SCSPEB is not only an active part of think tank on education in the province but it has provided consultative services in development of Education for All Plan, Early Childhood Education Plan, National Action Plan and Balochistan Education Sector Plan 2013-18. The Education Sector Plan has been recognized at all levels as a road map for promotion of education in the province.

Capacity building of teachers is another milestone which the SCSPEB has been working on for the last two decades. The SCSPEB has conducted a research study on analysis of Annual Matriculation Result 2014 for Balochistan. The study has shown very good results in terms of quantitative. SCSPEB also partnered with Society for Advancement of Education in conduction of study on Non-Formal Basic Education in Balochistan. The organization has honoured to develop District Education Development Plans 2016-21 for all districts of Balochistan. SCSPEB has also developed Balochistan Education Sector Plan 2021-25.

Annual Activity Report 2021-2022

As Education plays a vital role in the development of human beings and considered one of the major and important components of protection. SCSPEB is working on education since 1992.

SCSPEB has implemented many successful models in the field of education programs in the entire province. During the year 2021-2022 SCSPEB has implemented following projects activities:

1. Afghan Refugees Education Program (AREP)
2. Girls Right to Education Project (GREP)
3. Skill Development Program (GIZ)
4. Skill for All Program under Kamayab Jawan Program

Project wise Activity Report

Project 1:
Afghan Refugees Education Project (AREP)

Donor / Project Duration	Focused Area	Target	Total Staff	Work Audit / Monitoring
UNHCR Jan- Dec,2021 Jan-Dec, 2022	10 refugee villages (RVs) of Malgagai, Mohammad Khail, Surkhab, Saranan, Zar Karez, Katwai, Ghazgai Minara, Chaghi, Posti & Leji Karez) in the five focused Districts (Quetta, Pishin, Killa Saifullah, Loralai and Chagai) of Balochistan.	improving the quality of education for 20,500 school going-aged refugee children (male: 12,710 and female: 7790). The program focuses on improved service delivery through 35 conventional schools (inclusive of secondary schools), 7 Satellites, 5 Home Based Girls Centres-HBGCs, 11 Computer Centres, and 9 Resource Centres.	1 Project Manager, 1 Assistant Project Manager, 9 Education Supervisors, 1 M&E Officers 1 Information Assistants, 3 Field Assistants, 1 Finance Officer, 1 Procurement Officer, 1 Logistic Assistant, 1 Program Associates, 1 warehouse Assistant	Monthly/Quarterly review meetings are conducted. Financial verifications/ audit are conducted. Grievance

Progress: July-June-2022

- All Schools have been strictly following the SOPs to safeguard from the COVID-19 Pandemic. Field teams have been properly monitoring the usage of thermal guns, shoulder-mounted spray guns, disinfecting spray, and social distancing measures to make sure the students enjoy a safe environment in schools.
- 30,000 Korean Face Masks were handed over to SCSPEB by UNHCR for distribution to students, teachers, non-teaching staff, School Management Committee- SMC, and Education Committee-EC. Class 1-4 single masks to students were distributed and for class 5-12 students, teachers, non-teaching staff, SMC, and EC members received 2 masks.

- Teachers vacant posts were announced in August, 2021. Tests were conducted on the 7th of September and interviews were held on 13th September. Total 15 as 8 females at Saranan, 1 female at Katwai, 2 females at Chaghi, 2 females, and 2 males' candidates at Posti RV were recruited as teachers from the 16th of September, 2021. Teacher vacancies were also announced on 4th April 2022. Based on the Tests Marking and interviews 23 (10 males and 13 females) remained successful candidates and finalized (3 males, 2 female candidates were successful at Saranan, 4 females at Malgagai, 1 male, 2 females at Muhammad Khail, 3 males, 1 female at Loralai RVs, 3 Male & 4 females at Chaghi RVs), the contracts were awarded to successful candidates for winter zone RVs. 7 Chagai RVs teachers will be appointed in August 2022.
- The 15 Days of the training program was conducted from 6th December to 20th December 2021 by PITE. Total 544 Teachers (Male: 398, Female: 146) participated in the training course from all 10 RVs. 46 Master trainers (Male: 31, Female: 14) convened 28 centres (Male: 19, Female: 9). Graduated certificates were awarded on completion of the training.
- In Chaghi RVs, enrolment and the back-to-school campaign was launched in Sep and Oct 2021 to enrol maximum Girls and Boys in schools.
- School monitoring and mentoring visits, student learning assessments, and teacher support are carried out regularly. Schools Assessments were carried out in 10 RVs on monthly basis. 215 Classroom assessments were carried out and 93 teachers were provided teaching support on Urdu and English subjects teaching, during the reporting period. The data collected was analysed for course corrections to support teachers in the delivery of quality education.
- School stationery is provided to students on a need basis. Incentives including 16,379 schools bags distributed to students. 6, 066 reusable diapers were distributed to class 5-12 girls' students and female teachers at all 10 RVs.
- 2 days of Education Committee (EC) and SMC member's capacity-building sessions were conducted in all 10 RVs. A module containing content regarding teachers' and stakeholders' responsibilities, code of conduct, implementation plan, activities mechanisms, records verification and data importance was developed A total of 173 EC members participated in the events. Training sessions were conducted from 22nd -25th November at all 10 RVs.
- Complaint boxes have been installed in all 35 schools. The complaint boxes used by the students who are unable to report the problems they faced in their classrooms to their teachers. Students filed written complaints on a range of issues, including harassment, bullying, learning experience and other school matters. Complaint boxes opened on the 5th of each month in the presence of complaint box management committee notified which includes Head Teachers, EC, and SMS members, AREP team members and UNHCR's nominated persons.
- SGBV, PSEA and Child Protection awareness sessions were conducted in SCSPEB Office with AREP officials and field teams. Field teams further delivered GBV and Child protection sessions at all RV, focusing on higher classes' enrolment class 7-12, teachers, EC and SMC members.69 of each theme session were delivered by AREP Education Supervisors. Total 1380 students (girls-303 & boys-1077), 559 teachers (female-152 & male-407) and 390 male EC and SMC members participated in each session.
- The Child protection session included the topics of the introduction of child protection, child rights, disabled children needs, prevention of bullying and corporal punishment at schools. Working with Education committees, Head teachers' responsibilities towards child protection, abuses and kind of abuses and multiple forms of violence. Gender-based violence session included the topics intro of GBV, different types of gender-based violence, physical, verbal, psychological, sexual, socio-economic, and domestic violence kinds, occurrences, remedy, and referral pathways.

- All Schools at all 10 RVs celebrated Annual Exam Result 2021 Ceremonies in Schools. The first three position holders of each School and Centre have also been awarded special prizes. During the ceremony, students also performed speeches, songs, and poems. Teachers, Parents, SMC, and EC members also participated at the events.
- World Teachers Day is observed on October 5, 2021 to pay homage and tribute to the teachers across the globe. In Pakistan, the day is known as 'Salam Teachers' Day', which fosters awareness, understanding, and appreciation for the vital contribution teachers make to education and development. AREP teams organized functions and speech contests to mark the day at village and school level in all 10 RVs. Teachers, Parents, Education councils and school committee members participated in the different course of events and paid homage to the teachers. AREP conducted speeches contests where students paid homage to the teachers and highlighted the importance and dignity of the teachers. Students participated and contested the challenges. Winners' students have also been awarded prizes. The major event was marked at Surkhab RV where 96 teachers and EC, SMC members participated at the event.
- SCSPEB paid PKR.1000 transportation allowance to all enrolled 663 girls of secondary grades (class 9-12) on a bi-annual basis (Mar-Jul and Aug-Nov-2021). This allowance was given to the girls based on 75% attendance. The incentive package has a positive impact to increase the number of female students to continue their Education and reducing dropouts of girl students in secondary classes (grade 9-12).
- AREP conducted a Code of Conduct session in 2021 and 2022 with all AREP teams and teachers at schools, HBGCs, and Satellite Centres level at all 10 RVs. The purpose of the session was to share and reinforce the best moral practices as well as SCSPEB and UNHCR Policy demands and requirements with each staff of the AREP.
- School Development Plans were made with the involvement of all stakeholders, i.e., Teachers, Students, SMCs, ECs and the Community. AREP teams have convened SDP meetings in all schools and developed each School Development Plan for 2021. Reviewed School repair and maintenance estimates shared with the UNHCR for approval of the process. SDP cheques have been distributed to all head teachers for the implementation of SDPs
- To provide a conducive academic environment, 10 rooms were constructed at 06 schools of 4 RVs (Posti-3, Chagai-2, Malgagai-3 and Surkhab-2). SCSPEB hired two Engineers to perform the proposed construction activities.
- To provide water facilities in schools, Submersible, solar plates and pipes provided and fixed in 2 schools at Chaghi, 1 at L. Karez, 1 at Posti and 4 schools at Malgagai RVs. Boring was also made at Posti School.
- To improve the health and hygiene conditions of RV schools in the current scenario of COVID 19, 118 old mud latrines were dismantled, and 125 (55 Girls and 70 Boys) new latrines were constructed at all 10 RVs.
- 3 borings were made at 3 schools (1- Surkhab, 1 Chaghi, and 1 Posti), along with 3 submersibles, 3 invertors for solar plates, 30 solar plates with stands also installed at schools.
- To maintain cleanliness at schools, 51 waste bins were provided at all schools of 10 RVs. 322 Water coolers of 20 liters, 322 cooler stands and 644 steel glasses were also provided at all schools of 7 winter zone RVs to provide clean water for students.
- To provide a conducive and qualitative environment in schools, 44 new rooms were constructed in 23 schools of 8 RVs.
- To provide a safe, peaceful, and comfortable environment, where students, especially girls' students feel relaxed mentally and physically, Boundary walls were constructed at 13 schools of 6 RVs. 8157 RFT boundary wall construction completed.
- To provide a conducive and qualitative environment in schools, 44 new rooms were constructed in 23 schools of 8 RVs to eliminate the shortage of water so that students get

clear water for utilization and drinking purposes. 17 water tanker construction completed during the reporting period. 17 Donkey water pumps with solar plates were also provided for digging the water from underground water tanks.

- To enhance computer and IT skills of refugee students, 3 computer centres were established at school#26- Malgagai RV, school#29- Ghazgai Minara RV and school#46 at Posti RV. Each computer center included: 8 CPU, 8 Monitors, 8 Keyboards, 8 Mouse with pads, 10, Solar Plates, 90 meters Cables, 1 Inverter 5KVA, 8 Computer Tables, 8 Computer Chairs, 4 Batteries 200 AMP, 8 Switch Board, 8 Batteries Terminal, 1 Printer, 3 Solar Plate Frame and 2 Electric Breakers.
- 438 new Blackboards measure 3'*6' provided to all 35 schools, 13 HBGCs and satellites of all 10 RVs.
- Existing solar plates and solar fans were given to schools 5 years back and majority were not functional. Students faced difficulty in hot weather without fans. To provide a comfortable environment, 438 solar plates (60 watts, 2'*2.5') and 438 solar fans (56") were provided in all 35 schools, 13 HBGCs and all satellites of 10 RVs.
- 21, 265 kits (18,074 H&H kits and 3,191 Dignity kits) 20,425 kits distributed. 17,378 Health and Hygiene were distributed. 12007 to boys (class 1-12), 4573 to girls (class 1-4), 408 to male teachers and 390 to EC and SMC members and watchmen. 3,047 dignity kits were distributed. 2896 to girls (class 5-12), 151 to female teachers of all schools, HBGC and satellites. 1, 188 kits.
- To promote co-curricular and healthy activities in schools, 1264 sports items were provided to all 35 schools, 13 HBGCs and satellites of 10 RVs. Total sports material included: 192 skipping rope, 192 Frisbee, 192, Ludo, 208 Badminton and shuttle cocks, 136 Bats with Balls, 136 Footballs, 136 volleyball and 72 Volleyball nets.
- Annual exams at winter zone areas from grades 1-12 (Muhammad Khail, Saranan, Surkhbab, Malgagai, Zar Karez, Katwai, and Ghazgai Minara RVs) were conducted from 20-Nov-2021, exam results were announced on 30th November and the educational year for 2021 ended with success. Total 15044 students (girls-5502 & boys-9542) participated in exams in 7 winter zone RVs. 457 students (girls-142 & boys-315) remained absent from the exam. Total 14413 students (girls-5359 (95%) & boys-9054 (92%) passed the exam, while 631 students (girls-143 & boys-488) failed in exam.
- Training needs assessment was conducted by the PITE Balochistan to find out teachers' needs and hard areas before the conduction the of 15-day AREP Teacher Training 2022 on Pakistani Curricula of grades 6 to 8 at 10 Refugee Villages of Balochistan. Training Needs Assessment (TNA) was conducted on 1st and 2nd February 2022. Eleven master trainers were deputed for two days to perform the task.
- A 15-day teachers training program was conducted to address the content and pedagogy needs of classes 6-8 of the Pakistani curriculum for all AREP teachers of all 10 Refugee Villages. The Training program was a follow-up of the 15 days' teacher training and 5 Days Refresher program for Classes 1-3 and classes 4-5 provided to AREP teachers at all 10 RVs of Balochistan from 2019 to 2021 as continuous professional development to AREP teachers on Pakistani curriculum. The training was carried out from 21st February to 7th March 2022 by the Provincial Institute for Teacher Education- PITE, Government of Balochistan as the sole provincial public training institute in the field of In-service Teacher Education. The SCSPEB has arranged all field activities at the RV level. A total of 534 Teachers (Male: 390, Female: 144) participated the in training course from all 10 RVs.
- The enrolment campaign and back-to-school campaign 2022 were continued at all winter zone 7 RVs during the reporting period. In all 7 Refugee Villages of the winter zone, different programs were arranged, in which Teachers, SMCs, ECs, parents, community, religious scholars, and students participated and notables addressed the community to enroll their children at schools. Moreover, awareness walks were also arranged to educate the

community about the importance of education. Field teams have also arranged meetings with Madrassas and Mosques Ulema to convey school opening messages from the pulpits of the Mosques. The enrolment campaign continued during April 2022 to get the maximum enrolment. Total 2,234 (Girls: 938, Boys: 1296) children enrolled at class Katchi as new enrolment at all 7 winter zone RVs.

- Pakistani Textbooks procured from Balochistan Textbook Board-BTBB for 2022 were consisting of: 3000 sets of textbooks for class Katchi, 2000 for class 1, 2400 for class 2, 3200 for class 3, 2600 for class 4, and 2400 for class 5. Moreover, 200 Textbook sets for Non-formal basic education courses, and 200 Textbook sets for Adult literacy courses were also procured. Pakistani Textbooks for classes katchi-5 distributed in all schools, HBGCs, and satellites of all 7 winter zone RVs.
- Society for Community Strengthening for Promotion of Education in Balochistan (SCSPEB), as an education partner is working in Refugee Villages. It has access to student data who have completed their education or enrolled for further studies in Pakistan or Afghanistan. Therefore, the SCSPEB, as an education partner facilitated the DAFI scholarship awareness at all 10 Refugee villages through its field teams. SCSPEB also introduced a crash course for higher education by UNHCR at school and RV level and disseminated its Dari and Pushto translated versions to all 10 RVs.
- Stipends cheques are distributed to all the teachers, Head teachers and Watchmen in all RVs on monthly basis, during the reporting period.

Other Achievements:

- As per UNHCR education strategy 2020-22 to register Afghan Refugees schools with the Government of Balochistan Education department, SCSPEB initiated the advocacy process with Balochistan Education Foundation (BEF) to register 35 Refugee Village Schools. All 35 schools registered with Balochistan Education Foundation (BEF), initially the registration is for 6 months starting from 29-November-2021.
- The internal control system became strengthened in 2021-2. Student registration of all schools is available online. Teachers salary receiving pics are online uploaded on monthly basis. Online teachers' attendance has also been introduced for all teachers.
- All teachers' verifications were conducted quarterly at the school level. Identity cards have been provided to each teacher must wear the ID card during school timings. Teachers' profiles have been developed and available at each school for monitoring and verification of school staff. Attendance and Stock registers are properly maintained and updated by the Head teachers that were regularly monitored and evaluated by the Field teams, Monitoring officer, and AREP Management.
- SCSPEB celebrated WRD-2022 at the school and RV level on 20th June. AREP field team organized mega and school-level events. school's students, teachers, SMC, EC members, and community notable participated in the events. The theme of the events was the refugee rights and the importance of girls' education.
- School Development Plans- SDPs were implemented in 24 schools of Saranan, Surkhab, Malgagai, and M. Khail by UNICEF. UNICEF has facilitated 10 days of teacher training for all AREP teachers through PITE started on 25 June 2022 and ending on the 4th of July at all 10 RVs. UNICEF and People's Primary Healthcare Initiative -PPHI conducted health screening of 4937 girl students and 103 female teachers of 24 schools of Saranan, Surkhab, Malgagai, and M. Khail RVs. The UNICEF team has also conducted MHM Sessions with elder girls and female teachers in all schools of Saranan, Surkhab, Malgagai, and M. Khail RVs.

Project 2: **Girls' Right to Education Project (GREP)**

Donor / Project Duration	Focused Area	Target	Total Staff	Work Audit / Monitoring
UNESCO June- Nov 2021	Ziarat	30 Schools	Project Officer, 4 Social Organizers 1 Program Associate 1 M & Officer	Regular program review and monitoring visits are conducted.

Achievements:

The report covers the activities performed during the year of 2021. The GREP team maintained and enhanced coordination with District Education Department through DEO, Ziarat. This report covers all the activities such as PTSMC, Teachers Training, distribution of sports kits, MGT Kits.

Around 14 coordination meetings were held during the project period. 30 schools were focused in 2021 in Ziarat tehsil, around which Parents Teacher School Management Committee were also reactivated, which helped in increasing school enrollment and minimize drop out and teacher absenteeism. Total 61 teachers were imparted capacity building workshop on multigrade and activity based learning techniques. The schools were provided teaching learning material and multigrade teaching kit to 30 schools to help facilitate the teaching.

Training for PTSMCs members was also arranged to enhance their skills in school management, financial managements etc. the training resulted in preparation of school development plans for all 30 focused schools. The missing facilities were provided to 30 schools which included whitewash, repairer of classrooms/ washrooms/toilets, installation of doors/ windows, water tank etc.

In order to increase students' interest in sport, the project also provided sports kits to 30 schools. The art and sports competitions were organized at cluster level, in which the students actively participated.

Detail of Activities during the Project Period:

Following activities were conducted during the project period:

- 1 Coordination Meetings
- 2 Launching of Advocacy Campaign
- 3 Formation /Reactivation of PTSMCs
- 4 PTSMC Training
- 5 Local Convention
- 6 Conduction of Teachers Training
- 7 School provided with school missing facilities
- 8 Collection of New Enrollment
- 9 Rapid Assessment
- 10 School Follow up Visits

- 11 Provision of Sports & MGT/ABL kit
- 12 Conduction of Art and sports competition

Achievements

#.	Activities	Targets (As per contract)	Achievements
1.	Coordination Meetings	12	14
2.	Enrolment Campaign		
	i. Walks	4	4
	ii. Placement of Banners on transport	15	15
3.	Advocacy Campaign	50 Banners 500 pamphlets	50 Banners 500 pamphlets
4.	350 OOSC enrolled in grade 1-5 as per EAC criteria and uploaded and validated in the UNESCO MIS system	350	650
5.	60 teachers are trained on MGT/ABL	60	61
6.	Formation// Reactivation of PTSMCs & Development of SDP of 30 schools	30	30
7.	Collection of Survival data from 90 schools, uploaded and validated in the UNESCO MIS system	90	92 schools
8.	Local Convention	2	2
9.	School provided with school missing facilities and reading corners established	(100%) 30 out of 30 schools for missing	(100%) 30 out of 30 schools for missing
10.	MGT and Sports Kit Procured and distributed	(100%) 30 schools out of 30	(100%) 30 schools out of 30
11.	02 art and sports competition organized	2	4
12.	Rapid Assessment	1	1

Project 3:

Skill development program to promote workplace based trainings Balochistan

Donor / Project Duration	Focused Area	Target	Total Staff	Work Audit / Monitoring
GIZ January, 2021 to October, 2021	Quetta	Five trades: 1. Computer Application (Female) 2. Dress Designing (Male/Female) 3. Beauty Therapy (Female) 4. Home Appliances Technician (Male) 5. Welding (Male)	1 Project Coordinator, 6 Instructor 6 Assistant 1 Industrial Coordinator 1 Account/ Logistic Assistant 1 Program Associate	Regular monitoring conducted by GIZ and SCSPMB M&E

Achievements:

With the financial contribution of Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH, the SCSPEB conducted skill development classes in 4 trades including dress designing and computer operator for females and welding & masonry for males. The 6 months competency based training course was introduced which includes 4 months training at istitutue and 2 months on job training. The MoUs and MoCs were signed between SCSPEB and different partner enterprises and BIA to strneghen coordination level, support during training course and on job training. Strong coordination and support was obtained from PE and BIA during the course of project implementation. The SCSPEB also arranged couesling session to enhance motivational level of trainees for all trades. All the trainees also provided opportunity for exposure visits to different institutes/banks/ industries to see and learn under their respective trades. The trainees were provided with consumables material during the implementation of course. The formative and summative assessments were conducted. After completion of course the competent trainees were awarded with certificate and tool kit. The trainees will get opportunity to start their own businees or get employment which support the individuals and their families as well.

Project 4:

Skill For All Program under Kamayab Jawan Program

Donor / Project Duration	Focused Area	Target	Total Staff	Work Audit / Monitoring
NAVTTTC 6 Months	Quetta	Four trades: 1. Dress making (F) 2. Beauty Theropy (F) 3. Solar, UPS Assembly (M) 4. Advanced Welding(M)	Coordinator, Instructors Lab Assistants	Regular monitoring visits by NAVTTTC

Progress:

The SCSPEB came into partnership with NAVTTTC to conduct skill development classes in four trades (two female, two male) including dress making, beauty Theropy, solar, UPS assembly and advanced welding respectively. The classes started from March 2022

Project 5:

Governance & Policy Project (GPP)

Donor / Project Duration	Focused Area	Target	Total Staff	Work Audit / Monitoring
Government of Balochistan 6 Months	Quetta	Conduction of 3 studies	Team Lead, Consultants, Research Associates, Field Assistants	Deliverable reports

Progress:

The SCSPEB came into partnership with The Government of Balochistan (GoB) for consultancy services of 2 studies under Governance and Policy Project (GPP)

1. Study on Outsourcing of 50 Non-Functional Schools on PPP Mode in Quetta Division

Objective:

The study has been necessitated by a growing need for enhancing the education sector in Balochistan amidst the government facing the challenge of scarcity of resources. Hence, the purpose of this study is to design a model executed through a public-private partnership (PPP) mode so that the efforts for revamping Balochistan educational sector can be sustainable in the long term and drive more private sector investments in the region while significantly improving the quality for educational services being delivered.

2. Study on Pubic Private Partnership (PPP) mode

○ Intra-City Bus Transport System in Quetta

Objective:

The study has been necessitated by a growing need combined with resource limitations of the government and hence the purpose is to design a model executed through public private partnership.

○ Vehicle Inspection and Certification System (VICS)

Objective:

This study aims to determine the market, technical, economic and financial viability for Vehicle Inspection and Certification system on Public Private Partnership mode. This Assignment aims to explore the possibility of engagement and on boarding a concessionaire for procurement and management of the Project on design, build, own, operate and transfer model, as pursued in other provinces. This study will lead to on boarding developer/concessionaire on PPP Mode to undertake this project.

Other Achievements:

- ✓ Annual Audit of SCSPEB conducted for the period 2020 – 2021.
- ✓ SCSPEB completed its 29 years of services in education sector.
- ✓ Religious event of Eid-Milad-un Nabi organized.
- ✓ Skill Exhibition arranged to showcase the work of students

SCSPEB Donor Agencies:

During the period SCSPEB worked with following donors:

1. UNHCR
2. Government of Balochistan
3. UNESCO
4. GIZ

5. NAVTTC
